

April 20th, 2013

Concerned Christian or Citizen,

The Next Generation Science Standards have been released to the states this past April 9th, 2013. The public statement by developers is that this “new” effort will improve science education by reworking how science is taught using the latest research. It is assumed key organizations such as state leaders and science educators will all work together and things will be much improved in the near future. This is a tall order. Twenty-six states signed on to this effort. It has been stated that forty-one states may eventually be involved.

Christian, you need to be aware that the good of this effort is being used by the National Academy of Sciences and other groups to insert evolution into the science classroom. This effort can be characterized by a complete take over of biology and earth history. The ideas of evolution will be presented as fact and students will be instructed in evidence that supports this viewpoint. The damage to the human view of origins, common sense, scientific knowledge, and critical thinking should be clear. Not to mention ethical systems and morality being reduced to mere opinion.

Each state will rewrite their school standards, or learning objectives, from this document. Each state had to apply to be part of this work. The Georgia Application includes a statement indicating that the effort will be made to adopt all the standards. That mean evolution is expected to be included.

Make no mistake about it. You do not have to wait for your superintendent to agree with this introduction. Evolution is expected to be the only view of origins and reality presented to students. The problem is evolution is a religious system with precommitments to naturalism and evolution is not scientific. Why is it included? My best answer to that question is that some influential groups want it so, do not care about those who disagree, and will do anything in their power to see this accomplished in the next coming months starting now.

You may say “show me” evidence. That is provided below. Please explain what is wrong with it and why. Please refute it. That will be done. However, we all should be able to do this on our own if we have been studying and keeping up with what is happening in the world. The truth is some people

are, most are not, and the people in education really do not make it easy for you challenge them during the writing process. Basically they will treat you with disrespect and not answer your concerns. They will talk but that is all and are completely happy as long as they get there way. “Getting their way” means their view of reality dominates the documents and the establishment all the way down to the classroom teacher.

Please read the following from the National Academy of Sciences. This dictates the new standards. Then read the rebuttal. Then follow the links for more information.

IDEA LS4: BIOLOGICAL EVOLUTION: UNITY AND DIVERSITY
Nas Framework p. 161

Biological evolution explains both the unity and the diversity of species and provides a unifying principle for the history and diversity of life on Earth [8]. Biological evolution is supported by extensive scientific evidence ranging from the fossil record to genetic relationships among species. Researchers continue to use new and different techniques, including DNA and protein sequence analyses, to test and further their understanding of evolutionary relationships. Evolution, which is continuous and ongoing, occurs when natural selection acts on the genetic variation in a population and changes the distribution of traits in that population gradually over multiple generations or more rapidly after sudden changes in conditions, which can lead to the extinction of species. Through natural selection, traits that provide an individual with an advantage to best meet the challenges in their environment and reproduce are the ones most likely to be passed on to the next generation. Over multiple generations, this process can lead to the emergence of new species. Evolution thus explains both the similarities of genetic material across all species and the multitude of species existing in diverse conditions on Earth—its biodiversity—which humans depend on for natural resources and other benefits to sustain themselves.

My friend, did you read that carefully. Did it come across to you that evolution is a fact and assumed to be true! This paragraph heads the entire set of standards. In other words, every living thing taught in biology from kindergarten through twelfth grade will be understood in its origin and design through the lens of this paragraph. Now for a reasoned response.

Biological evolution This means goo to you via the zoo. Make no mistake this is not talking about small changes. It is talking about the entire history and future of life. **explains** Evolution is a word. It does not explain anything. My car does not explain things. People explain. And who are these people. Helen Quinn and Roger Bybee along with others. But their names are not here. You will have to figure that out on your own. Try to contact them. You may find information does not come freely from these sources. **both the unity and the diversity of species** That is living things have similarities and differences. Diversity is a buzzword and probably used onl purpose in this type of language. There are other explanations of why living thing look the way they do. Intelligent design would be one example. **and provides** Provides? How does the word evolution provide. **a unifying** How can you have unity in a materialistic world. There would be no foundation for talking about universals. Evolution is flawed from the getgo. It has no coherant foundation other than some men that are supposed to be smarter believe it so you must also. **principle** You can not have a principle in a material secular worldview. That would mean you could study several living this and come up with a reason for why things are the way they are. But in the material world there is not purpose of teleological principle. You just assert that here because to have to. **for the history** This assumes that history can be studied but in a material random chance world how do you know the past and everything is supposed to be changing or in flux. **and diversity of life on Earth [8]**. It is good you have a reference. But that is not evidence. **Biological evolution is supported** again people support and walls support but how can a word support. **by extensive scientific evidence** There is no evidence for evolution. Saying there is evidence does not provide the facts. Saying there is extensive makes little sense. Multiplying zero by a million is still zero. **ranging** It would be nice what is included in the word ranging. What are all the other areas in science you are getting your evidence from? **from the fossil record** A complete lie if you plan to use the fossil record as evidence. If anything the fossil record shows design and no transition. The geological column has collapsed under the weight of counter examples. The history of the geological column is only true in textbooks. **to genetic relationships** Another fallacy. There is genetic relationships. It is more sensible to believe similarities are due to common designer. **among species**. They were made that way. **Researchers** Who, there are many that do not

agree with evolution. You must be talking about “evolutionary biologists”. **continue** Prior to 1850 most scientists did not believe in naturalism as a model of origins. They held to the rational tenets of earth history from creation including the flood. **to use new and different techniques**, What are all these techniques? **including DNA and protein sequence analyses**, And have these tests proved evolution. No they proved remarkable design and engineering. They have also proved a level of programming far superior to the mind of men. But these same men who seem to be so smart can not explain this so they state and conjecture what must of happened, publish it, and then later refer to it as evidence. This is circular reason of the most self-refuting kind. **to test** Evolution has never been tested and confirmed in the lab. If that was true it would make front headlines. Rather we have one missing link conjecture and hopeful speculation one after the other. As soon as one can not stand the scrutiny of rational investigation and fades away another comes to the front. How futile. This is not science this is vanity. **and further their understanding of evolutionary relationships**. Further the baseless conjectures. **Evolution, which is continuous** Assumption alert! If it was happening now we should see half this animal and half that animal in development. Listen to the answer of the evolutionist and determine for yourself if what they say can stand the test of common sense. **and ongoing**, How do you know that? **occurs when natural selection** Word alert! Living thing have been programed to show variation when reproduced. That is in the code. But this variation always decreases and never increases. This is a fact of genetics. One does not have to have a PhD in this field to know that. We know that because living thing show a uniformity that can not be accounted for in evolution. **acts** Word alert! People act words do not. **on the genetic variation in a population and changes** Assumption alert! No explanation given on how these changes happen. **the distribution of traits in that population gradually** If it can not do it once it does not matter how gradual you speculate. **over multiple generations or more rapidly after sudden changes in conditions**, Assumption alert! How do you know that. What causes the change in the change rate? **which can lead to the extinction of species. Through natural selection, traits that provide an individual with an advantage to best meet the challenges in their environment and reproduce are the ones most likely to be passed on to the next generation.** That would be the only statement that makes perfect sense. In other words it comports with human experience. The other 95% makes no sense and therefore is self refuting from a scientific perspective. **Over multiple generations, this process can lead to the emergence of new species.** Assumption alert! This is

asserted to happen but no mechanism offered. Darwin had the same problem and failed. You may hope for some evidence in the future but until that time evolution is a falsified hypothesis and not a fact of science.

Evolution thus explains Word alert! **both the similarities of genetic material across all species and the multitude of species existing in diverse conditions on Earth** This summary statement is a rehash of all the arbitrary assumptions speculated above based upon the disproven hypothesis of evolution—**its biodiversity—which humans depend on for natural resources and other benefits to sustain themselves.** Yes we need food to live. That is common sense and we already know this about life. The kindergarten student knows it as well.

Friend, every Christian should be able to refute this thinking and take his concern directly to his local school principal. If we all would do this that would put a compete end to this mischief in education. We are being sold a bill of goods and our taxes will be used as major funding.

What should be done and what can I do. Remove evolution from the science classrooms in Georgia. Get the word out about this and contact your local officials. Say no to evolution and yes to science!

I urge you to join us April 29th for our rally and put our state Superintendent and others on the spot in order for them to explain their actions. You are urged to follow the links below. Thank you for your time.

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Info on standards: <https://www.box.com/s/b85yvn5ewn0d2vudng96>

Christians4Science: Website www.christians4science.com

Is Evolution Scientific?: <https://www.box.com/s/60d79489ec26889c9ff8>